

# Weekly Activities for First Term

Class - III

Sub - English

Learning Outcomes	Sources / Resources	Week wise Suggestive Activities (to be guided by teacher / parents)
<p><b>The Learner :</b></p> <p>i) listens for information, gist and details and responds accordingly.</p> <p>ii) Will learn new words.</p> <p>iii) Will learn how to write specific answer to the questions asked.</p>	<p><b>Prose :</b></p> <p>i) The Yellow Butterfly– Nilima Sinha Book : Marigold Book-III Page : 47-52</p> <p>ii) The story of the road- Polie Sengupta Book : Marigold Book-III Page : 57-63</p>	<p><b>Week-1 :</b></p> <p>i) Teacher will inform the learners about the particular lesson to be learnt.</p> <p>ii) Teacher will discuss the text in detail, and ask learners to go through the text line by line.</p> <p>iii) Teacher may keep track of the Learners progress through social media &amp; phone calls.</p>
<p><b>The Learner :</b></p> <p>i) listens for information, gist and details and responds accordingly.</p> <p>ii) Will learn new words and how to answer the questions asked.</p> <p>iii) Will learn able to recite the poem with correct pronuciation and expression.</p>	<p><b>Poetry :</b></p> <p>i) Bind Talk Book : Marigold Book-III Page : 11-14</p> <p>ii) The Balloon Man Book : Marigold Book-III Page : 43-46</p>	<p><b>Week-2 :</b></p> <p>i) Teacher will inform the learners about the particular lesson to be learnt.</p> <p>ii) Teacher will discuss the poem in detail, and learners may be asked to read the text throughly.</p> <p>iii) Teacher may keep track of the Learners progress through social media &amp; phone calls.</p>
<p><b>The Learner :</b></p> <p>i) listens for information, gist and details and responds accordingly.</p> <p>ii) Will be able to identify a sentence (subject and object)</p> <p>iii) Will be able to identify the poet form of a verb.</p>	<p><b>Grammar :</b></p> <p>i) Verb forms (past) Ref.: The Yellow Butter Fly Book : Marigold Book-III Page : 47-52</p> <p>ii) Basic Concept of Sentence Ref.: same as above.</p>	<p><b>Week-3 :</b></p> <p>i) Teacher will discuss the basic concept of verb &amp; its past form. They will provide examples.</p> <p>ii) Teacher will discuss the basic concept of a sentence and how to identify the subject &amp; the object in a sentence. They will ask learners to identify the same.</p> <p>iii) same as in weak 2.</p>
<p><b>The Learner :</b></p> <p>i) listens for information, gist and details and responds accordingly.</p> <p>ii) Will be able to write on any given topic.</p>	<p><b>Writing Section :</b> Paragraph Writing.</p>	<p><b>Week-4 :</b></p> <p>i) Teacher will discuss therules of writing a paragraph they will provide examples from suggested areas.</p> <p>ii) Learners may be aked to write on my topic.</p>

# Weekly Activities for First Term

Class - IV

Sub - English

Learning Outcomes	Sources / Resources	Week wise Suggestive Activities (to be guided by teacher / parents)
<p><b>The Learner :</b></p> <p>i) listens for information, gist and details and responds accordingly.</p> <p>ii) Will learn new words.</p> <p>iii) Will learn how to write specific answer to the questions asked.</p>	<p><b>Prose :</b></p> <p>Alice in the Wonderland Book : Marigold Book Page : 66-72</p>	<p><b>Week-1 :</b></p> <p>i) Teacher will inform the learners about the particular lesson to be learnt.</p> <p>ii) Teacher will discuss about the text line by line and explain in an easy way to the learners.</p> <p>iii) Teacher may keep track of the Learners progress through social media &amp; phone calls.</p>
<p><b>The Learner :</b></p> <p>i) listens for information, gist and details and responds accordingly.</p> <p>ii) Will learn new words, word building, opposite words.</p> <p>iii) They will learn to answer the questions easily.</p>	<p><b>Poetry :</b></p> <p>Don't be a afraid of the dark. Book : marigold Page 74</p>	<p><b>Week-2 :</b></p> <p>i) Teacher will discuss about the poem and will explain the poem in an easy manner.</p> <p>ii) Teacher will get the updates of the students progress through soical media and phoe calls.</p> <p>iii) Teacher may be asked to read the some text of their own.</p>
<p><b>The Learner :</b></p> <p>i) listens for information, gist and details and responds accordingly.</p> <p>ii) Will be able to identify various part of Speech and use punctuation while writing something.</p>	<p><b>Grammar :</b></p> <p>i) Parts of Speech Ref.: Alice in the wonderland. Book : Marigold Page : 66-68</p>	<p><b>Week-3 :</b></p> <p>i) Teacher will discuss about grammar portion cite example from the text.</p> <p>ii) Learners may be asked to find at different parts of speech from the text and see the usage or penctuation.</p> <p>iii) Do</p>
<p><b>The Learner :</b></p> <p>i) listens for information, gist and details and responds accordingly.</p> <p>ii) Will be able to write on any given topic.</p>	<p><b>Writing Section :</b></p> <p>Paragraph Writing.</p>	<p><b>Week-4 :</b></p> <p>i) Teacher will discuss the rules of writing paragraph and they will cite example of writing paragraph on a particular topic from the suggested areas.</p> <p>ii) -Do-</p>

# Weekly Activities for First Term

Class - V

Sub - English

Learning Outcomes	Sources / Resources	Week wise Suggestive Activities (to be guided by teacher / parents)
<p><b>The Learner :</b></p> <p>i) listens for information, gist and details and responds accordingly.</p> <p>ii) Will learn new words.</p> <p>iii) Will learn how to write specific answer to the questions asked.</p>	<p><b>Prose :</b></p> <p>i) Flying Together . Page : 28-41</p> <p>ii) Robinson Crusoe discovers a footprint Page : 48-57 Book : Marigold</p>	<p><b>Week-1 :</b></p> <p>i) Teacher will discuss about the text line by line and explain it in an easy manner to the learners.</p> <p>ii) Learners may be asked to read the same text of their own.</p> <p>iii) Teacher will get the updates of the learners progress time to time through social media and phone calls.</p>
<p><b>The Learner :</b></p> <p>i) listens for information, gist and details and responds accordingly.</p> <p>ii) Learners will learn new words.</p> <p>iii) Learner will learn to answer the questions in a lucid manner.</p>	<p><b>Poetry :</b></p> <p>i) The Lazy Frog Page : 78-79 Book : Marigold</p>	<p><b>Week-2 :</b></p> <p>i) Teacher will discuss about the poem and will explain the poem in an easy manner.</p> <p>ii) Learners may be asked to read the same text to their own.</p> <p>iii) Teacher will get the updates of the learners progress time to time through social media and phone calls.</p>
<p><b>The Learner :</b></p> <p>i) listens for information, gist and details and responds accordingly.</p>	<p><b>Grammar :</b></p> <p>Subject verb concord conjunction, use of 'since' and 'for' verb forms (present past and past participle). Ref.: Robinson Crusoe Page- 49-51 Book : Marigold</p>	<p><b>Week-3 :</b></p> <p>i) Teacher will discuss about the grammar portion and cite examples from the text.</p> <p>ii) Learners may be asked to find out the examples from the text.</p>
<p><b>The Learner :</b></p> <p>i) listens for information, gist and details and responds accordingly.</p>	<p><b>Writing Section :</b></p> <p>Informed letter (Letter to a family member/ letter to a friend etc.)</p>	<p><b>Week-4 :</b></p> <p>i) Teacher will discuss the rules of writing informal letters and show the sample of writing informal letters.</p> <p>ii) Learners will give some home works / home assignments to the learners through their progress through social media and phone calls.</p>

# Weekly Activities for First Term

Class - VI

Sub - English

Learning Outcomes	Sources / Resources	Week wise Suggestive Activities (to be guided by teacher / parents)
<p><b>The Learner :</b> i) listens for information, gist and details and responds accordingly. ii) Will learn new words. iii) Will learn how to write specific answer to the questions asked.</p>	<p><b>Prose :</b> i) An Indian American Woman in Space : Kalpana Chawla. Book : HoneySuckle Page : 45-53 ii) The Old clock Shog Book : A Pact with the Sun Page : 11-14</p>	<p><b>Week-1 :</b> i) Teacher will inform the learners about the particular lesson to be learnt. ii) Teachers will discuss the text in detail, and ask learners to go through it. iii) Teacher may keep track of the learners progress through phone calls and social media.</p>
<p><b>The Learner :</b> i) listens for information, gist and details and responds accordingly. ii) Will be able to read the poem with correct pronunciation and expression iii) Will learn new words and will be able to answer the questions asked.</p>	<p><b>Poetry :</b> i) Beauty- E. yeh Shure Book : Honey Suckle Page : 54-55 ii) Where do All the Teacher Go ?- Peter Dixon Book: Honey Suckle Page : 67-68</p>	<p><b>Week-2 :</b> i) Teacher will inform the learners about the lesson to be learnt. ii) Teachers will discuss the poem in details and learners may be advised to go through the poem thoroughly. iii) - Same as week 2-</p>
<p><b>The Learner :</b> i) listens for information, gist and details and responds accordingly. ii) will be able to identify phrases and understands subject-verb agreement.</p>	<p><b>Grammar :</b> 1. Phrase Ref.: Book: Honey suckle Page : 92 2. Subject - Verb-Concord Ref.Book: Honey suckle Page : 104-105</p>	<p><b>Week-3 :</b> i) Teacher will inform the learners about the concept of phrases and subject- verb concord. ii) Learners may be asked to identify the same through certain exercise. iii) - Same as week 1 -</p>
<p><b>The Learner :</b> i) listens for information, gist and details and responds accordingly. ii) will be able to write a paragraph/ debate on given topic.</p>	<p><b>Writing Section :</b> Paragraph writing  Debate Writing.</p>	<p><b>Week-4 :</b> i) Teacher will discuss the format of writing a paragraph and a debate. ii) Learners may be asked to write on any given topic.</p>

# Weekly Activities for First Term

Class - VII

Sub - English

Learning Outcomes	Sources / Resources	Week wise Suggestive Activities (to be guided by teacher / parents)
<p><b>The Learner :</b> i) listens for information, gist and details and responds accordingly. ii) Will learn new words. iii) Will learn how to write specific answer to the questions asked.</p>	<p><b>Prose :</b> i) A Gift of Chappals by Vasantha Surya. Book : Honeycomb Page : 18-32 ii) Gopal and the Hilsa Fish Book : Honey comb Page : 36-47 iii) The Desert Book: An Alien Hand (Supl.) Page: 15-19</p>	<p><b>Week-1 :</b> i) Teacher will inform the learners about the particular lesson to be learnt. ii) Teachers will discuss the text in detail, and ask learners to go through it. iii) Teacher may keep track of the learners progress through phone calls and social media.</p>
<p><b>The Learner :</b> i) listens for information, gist and details and responds accordingly. ii) Will be able to recite the poem with correct pronunciation and expression. iii) Will learn new words and will be able to answer the questions asked.</p>	<p><b>Poetry :</b> i) The Shed- Frank Flynn Book : Honeycomb Page : 48-54 ii) Trees- Shirley Bayer Book: Honeycomb Page : 83-84</p>	<p><b>Week-2 :</b> i) Teacher will inform the learners about the lesson to be learnt.  ii) Teachers will discuss the poem in details and learners may be advised to go through the poem thoroughly.  iii) - Same as week 1-</p>
<p><b>The Learner :</b> i) listens for information, gist and details and responds accordingly. ii) will be able to identify modals, prepositioned phrases, subject verb, concord question tags.</p>	<p><b>Grammar :</b> 1. Modals Ref.: Book: Honey suckle Page : 133-135 2. Preposition Phrase Ref.Book: Honeycomb Page : 121-122 3. Subject-verb Concord Ref.Book: Honeycomb Page: 64 4. Question Tag Ref.Book: Honeycomb Page : 20</p>	<p><b>Week-3 :</b> i) Teacher will inform the learners about the concept of modals, prepositiona phrase, subject-verb concord and question tag.  ii) Learners may be asked to identify the same.  iii) - Same as week 1 -</p>
<p><b>The Learner :</b> i) listens for information, gist and details and responds accordingly. ii) will be able to write a paragraph or a story.</p>	<p><b>Writing Section :</b> Paragraph writing  Story Writing.</p>	<p><b>Week-4 :</b> i) Teacher will discuss the format of writing a paragraph &amp; story. ii) Learners may be asked to write the same.</p>

# Weekly Activities for First Term

Class - VIII

Sub - English

Learning Outcomes	Sources / Resources	Week wise Suggestive Activities (to be guided by teacher / parents)
<p><b>The Learner :</b>            i) listens for information, gist and details and responds accordingly.            ii) Will learn new words.            iii) Learners will learn to write the specific answer of the questions asked.</p>	<p><b>Prose :</b>            i) The Summit Within (Supplimentary)            Book : Honey Dew            Page : 75-82            ii) Priness September            Book : It So Happened            Page : 34-44</p>	<p><b>Week-1 :</b>            i) Teacher will discuss about text line by line and explain in an easy manner to the text.            ii) Learners may be asked to the same text of their own.            iii) Teacher may keep track of the learners progress through phone calls and social media.</p>
<p><b>The Learner :</b>            i) listens for information, gist and details and responds accordingly.            ii) Learners will learn about the surface and the inner meaning of the poem.            iii) They will also learn to write the specific answer.</p>	<p><b>Poetry :</b>            i) The Last Bargain            Page : 73-74            Book: Honey Dew</p>	<p><b>Week-2 :</b>            i) Learners may be asked to read the text and discuss about the inner meaning of the poem.            ii) Teachers will discuss the poem and explain the poem in an easy manner.            iii) - Do-</p>
<p><b>The Learner :</b>            i) listens for information, gist and details and responds accordingly.            ii) Learners will learn to use the idioms will writing something under standing the proper usage.</p>	<p><b>Grammar :</b>            Idioms            Subject verb            Concord</p>	<p><b>Week-3 :</b>            i) Teacher will discuss about the inner meaning of the idioms and their usage in day to day life. They will be explain the rules of subject verb concord.            ii) - do -</p>
<p><b>The Learner :</b>            i) -Do-            ii) The learners will be able to write something of any topic of their own.</p>	<p><b>Writing Section :</b>            Paragraph writing            Letter Writing.</p>	<p><b>Week-4 :</b>            i) Teacher will discuss about the rules of writing paragraph and letter..            ii) They will show some samples for their better understanding.            iii) They will give them some topics from their suggestive area to try for their own.</p>