

SUBJECT : ENGLISH

Class - IX

Half-yearly examination

BEE HIVE

Prose :

- (i) The Truly Beautiful mind (ii) The Fun they had
- (iii) The Snake and the Mirror (iv) The Sound of music
- (v) My childhood (vi) The Little Girl

Poem :

- (i) The lake Isle of Innisfree (ii) The Road not Taken
- (iii) A legend of the Northland (iv) Wind (v) Rain on the Roof

Moments :

- (i) In the Kingdom of Fools (ii) The lost Child
- (iii) The Happy Prince (iv) The Adventures of Toto (v) Iswaran the story teller

Grammar

- (i) Use of Passive Voice (ii) Tens
- (iii) Subject – verb Concord (iv) Clauses.
- (v) Editing / omission (vi) Modals

Annual Examination – 2019

BEE HIVE

Prose :

- (i) Kathmandu
- (ii) If were you.

Poem :

- (i) The Snake Trying
- (ii) A Slumber Did my Spirit Seal.

Moments :

- (i) The last leaf
- (ii) A House is not a Home.

Grammar :

- (i) Determiners
- (ii) Editing / Ommission

N.B.: Including the syllabus of Half yearly.

Section wise Distribution of Marks
Class IX English (Language and Literature)

Question paper will consist of a total of 11 (Eleven) questions divided into three sections – A, B and C. Section wise weightage will be as follows :

Section	No. of Questions	Total Marks
A. Reading (Based on reading Skills)	1 – 2	20
B. Writing and Grammar	3 - 7	30
C. Literature (Text Book and Extended Reading text)	8-11	30
Total	11	80

SECTION – A

Question 1. A factual passage with eight very short type questions (8 marks)

Question – 2. A discursive passage with four short answer type questions to test the inference, evaluation, and analysis. Besides, there will be four very short answer type questions to test the vocabulary (12 marks)

SECTION – B

Writing and Grammar : 30 marks

* Question 3 : Writing a descriptive paragraph. (Person / Place / Event) / diary / article in about 100-150 words based on visual and verbal clues (8 marks)

N. B. : Topics may be chosen from current topics, recent trends, Great Personalities, awareness programme.

* Question – 4 : Writing a short story based on given outlines or clues in about 100-150 words. (8 marks)

* Question 5 : Gap filling with one or two words to test prepositions / articles / conjunctions / determiners / Tenses. (1 x 7 = 7 marks)

N.B.: Reporting speech / clause / passive voice may be given as gap filling. They may be given as – (Answer the following questions as directed)

* Question 6 : Editing or Omission (4 marks)

* Question 7 : Sentences reordering (3 marks)

SECTION – C : LITERATURE : 30 MARKS

Question 8 : One out of the two extracts from Prose / Poetry containing 4 (four) very short answer.

N.B.: From the four very short answer, two question of one mark each on global comprehension and two questions of one mark each on interpretation. ($1 \times 4 = 4$ marks)

Question 9 : Five short type questions from Beehive and Moments.

($30 - 40$ words each) ($2 \times 5 = 10$ marks)

Question No. 10 : One out of two long answer type questions with a word limit of $100-150$ words from Beehive. ($1 \times 8 = 8$ marks)

Question No. 11 : One out of two long answer type questions from Moments with a word limit of ($100 - 150$ words)

(N.B. : Questions should be in $(1 + 2 + 5)$ scheme.)

BLUE PRINT

Typology	Testing Competencies	Objective Type Questions Including MCQs (1 mark each)	Short Answer Questions (30 -40 words) (2 marks)	Brief type (70 – 80 words) (5 marks)	Long Answer (100 – 150 words) (8 marks)	Total
Reading Comprehension	Conceptual Understanding, Decoding, analyzing, inferring, interpreting and vocabulary	4 MCQ and 8 objective type Questions	4	-	-	20
Writing skill & Grammar	Creative expression of an opinion, reasoning, Justifying, illustrating, using appropriate format	14	-	-	2	30
Literature Text Book & Supplementary Reading Text	Recalling, reasoning, Extract relevant information, understanding the writers' message and writing fluently.	5	6	1	1	-
	Total	$1 \times 31 = 31$	$2 \times 10 = 20$	$5 \times 1 = 5$	$8 \times 3 = 24$	80

Model Question Paper
Half-yearly / Annual
English (Language / Literature)

Time allowed : 3 hours

Marks – 80

General Instructions :

(i) The question paper has been divided into three sections :

Section – A : Reading 20 marks

Section – B : Writing and Grammar 30 marks

Section – C : Literature / Text Book 30 mark

(ii) All questions are compulsory

(iii) Marks are indicated against each question.

Section – A : Reading (20 marks)

1. Read the following passage and answer the questions that follow : $1 \times 8 = 8$

Heavy rain in Madhya Pradesh, Rajasthan and Uttarakhand since Friday claimed 27 lives, even as rivers continued to be in spate in Bihar. Fifteen deaths were reported in Madhyapradesh since Friday evening as the Met department predicted more showers and sounded heavy downpour alert for some districts on Sunday. Three Indian Air Force aircraft dropped food packets and medicines and flooded areas of Rewa district, collector Rahul Jain said, Several people including a woman and four minors, were killed and three others were injured when a house collapsed in Rahatharh area of Sagar district on Saturday.

Two people including an woman, were also killed and other seven were injured when a newly constructed building collapsed due to the incessant rains at Maihar in Satna District. A jeep carrying two persons were swept away in the swollen Betwa River as it attempted to cross a bridge in Raisen district. Three bodies were recovered from a nullah on Saturday in Chhattarpur district. The victims were travelling in a car that was washed away off a bridge on the flooded nullah on Friday.

In Rajasthan, five people were killed when their house collapsed in phool-Boroda village in Baran district due to incessant rains since Saturday morning that created a flood like situation in several parts of the state. Several people are feared stranded in chabra, Chipabarode, Kawai. HornavodaShahaji areas as the parvan, Parwati, Ujjad and other rivers are over flowing after the rains.

Seven members of a family were killed when their house was razed to the ground by huge boulders that rolled down the hill following a cloud burst in Pauri district of Uttrakhand on Saturday. The Army was called into the flood affected areas of saran district as senior officials also rushed to the spot. Atleast 24 people were airlifted in Baran district and

nearby areas. Several villages remained inundated after water entered buildings, houses and a private power plant in Baran.

- a) How many lives have been lost in heavy train ?
- b) What happened in satno-district ?
- c) Who was the collector of Rewa-district ?
- d) Why was the Jeep swept away ?
- e) In which district does phool Baroda village lie ?
- f) How many people died in Rahatgarharea ?
- g) Which rivers are over flowing after rains ?
- h) Who rescued the lives of people in Baran-district ?

2. Read the following passage and answer the questions that follow :

$$2 \times 4 + 1 \times 4 = 12 \text{ marks}$$

One more Olympic has gone by. A total of 974 medals were won by 87 countries; 54 countries won at least one Gold. The U.S. flew home with the best medal tally of all time for that country with 121 medals. Now with standing the individual brilliance and the face saving medals of P.V. Sindhu and Sakshi Malik, India's performance is the poorest among all big countries.

The discourse on this is an unhappy one : there has been a lot of hand writing, blame on the sports Ministry and Sports Administrators, complains about lack of facilities, grumbles about corruption being the villain, and soon. India says the same things, once in four years, during and after every Olympics. It should instead look for simple lessons, develop a strategy to win medals and execute it diligently. No. I don't believe that India should be planning for the Olympics scheduled eight or twelve years from now. While long term thinking is good, any leader will tell you that it is too slow. We should aim to win a lot more medals in Tokyo in 2020. But hero ?

The final medals tally by country tells all sorts of stories. The top 22 countries – those with a double digit medals tally with a minimum of three gold medals – took home a total of 702 medals, or 72% of all medals. The top ten suggests that only the established West (the U.S. Great Britain, Germany, France, Italy and Australia) along with Russia, Japan and South Korea will continue to dominate. The emergence of China is explained as "you know the Chinese can dictate anything, so they are not comparable". It is often implied that wealth and size are the reasons for the success of these countries. They have the facilities and programmes in place. They are bound to win. So goes the argument and acceptance.

This logic should be probed further. Olympics medals are won by people between the ages of 15 to 29, with a few exceptions on either side of this age band. I looked at the number of medal wins in relation to the population in the age group 15 to 29 in each

country, for which data is available. This was juxtaposed with medals won, to calculate the numbers of medals won per lakh of population in this age group. The story changes dramatically.

- a) What was the result of Olympics ?
- b) How can India stand at the strong position in Olympics ?
- c) How do the other countries dominate in Olympics ?
- d) What are the short comings of India for the poor position in Olympics ?
- e) Identify the word which means the same as ‘a plan of action’ –
 - (i) discourse (ii) wringing (iii) complain (iv) strategy.
- f) Identify the word which means the same as ‘carry out’ –
 - (i) strategy (ii) execute (iii) grumbles (iv) diligently.
- g) Identify the word which means the same as ‘suggested’ –
 - (i) implied (ii) established (iii) dominate (iv) explained.
- h) Identify the word which means the same as ‘Investigated’ –
 - (i) exception (ii) Juxtaposed (iii) calculate (iv) Probed.

Section – B

3. You visited on ‘Old Home” with your friends. Using your own ideas, make a diary entry of what you saw and experienced there. 8 marks

Or

“A man’s manners are a mirror in which he shows his portrait”. This highlights the importance of Good manners in life. Write an article for school magazine on “Good Manners”.

N.B.: In case of paragraph, headlines / clues may be given. Only a single item / topic should be given out of three.

4. Write a story in 100 / 150 words based on the clues given below : 8 marks

Mr. Vijay was a wealthy business man... sitting alone in dining table ... entry of thief ... Mr. Vijay thanked To give company ... in the evening Enjoyed food and drink ... gave a purse full of silver and gold coins.... Fortune changed Vijay became poor Living along No food and drink A man emerged ... recognized The old thief A bag full of money.

5. Answer the questions with appropriate options or as directed : 1 x 7 = 7

- a) He _____ (play) since morning. (use the verb in right tense)
 - (i) played (ii) has been playing (iii) plays.
- b) I _____ play cricket when I was a child (Use modals)
 - (i) used to (ii) may (iii) should
- c) Valmiki wrote Ramayana. (Into passive)
- d) He said to me, “Let me come in” (Into Indirect)

- e) There is not _____ money left in my pocket. (Use Determiners)
 (i) much (ii) many (iii) neither.
- f) He is standing _____ a tree (Use preposition) (i) under (ii) on (iii) by
- g) The man who came yesterday is my brother (Identify the Clause of the underlined part)
6. The following passage has not been edited. There is one error in each line against which a blank has been given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in example. $1 \times 4 = 4$

Incorrect	Correct
Research is an detailed study of a	e.g. An
Subject undertaking on a Systematic	a) _____
Basis inorder to increase a stock of	b) _____
Knowledge, including knowledge for man,	c) _____
Culture and society, that the use of this stock	d) _____
Of knowledge to devise new application.	

7. Re-arrange the jumbled words into meaningful sentences : $1 \times 3 = 3$
- a) In / the cactus / very hot / grows / dry places / and
 b) Do not / leaves / have / they / but / spiny needles.
 c) Flowers / are / and / bloom / some of them / cactus / at night / big.

Section – C (Literature / Text Books : 30 marks)

8. Read the passage given below and answer the questions that follow :

$1 \times 4 = 4$ marks

a) Margie went into the school room. It was right next to her bedroom, and the mechanical teacher was on and waiting for her. It was always on at the same time every day except Saturday and Sunday, because her mother said little girls learned better if they learned at regular hours.

- (i) Where was Margie's school room ?
 (ii) Who was waiting for Margie ?
 (iii) Find out the word from the passage that means 'an institution that is meant for studying.'
- (iv) What did Margie's mother say ?

Or

- b) Then the matter
 Of Scorching and Choking
 In sun and air,
 Browning, hardening
 Twisting, withering
 And then it is done.

- (i) Name the poem and the poet ?
- (ii) How is the tree Uprooted ?
- (iii) What does 'it is done' refer to here ?
- (iv) Find out the word from the passage which means 'causing to become dry and discoloured'.

9. Answer the following questions in 30-40 words each : **2 x 5 = 10**

- a) What message does Evelyn Glennie leave for the people about music ?
 - b) Why did the poet not take the first road ?
 - c) How did Santosh begin to climb mountains ?
 - d) Why did the child lose interest in the things that he had wanted earlier ?
 - e) How did Olga treat Lushkoff in the beginning ?
10. "Kezia's efforts to please her father resulted in displeasing him very much." How did this happen ? 8

Or

How did Bruno become an integral part of the narrator's family ?

11. Where was the swallow going ? Why did he decide not to go there ? How was this decision a blessing for the Happy Prince ? $1 + 2 + 5 = 8$

Or

Who was Sue ? Why did Sue pour out her worries to Behrman ? How did this out-pour give a chance to Behrman to fulfill his masterpiece ?